

A Comparison—School Leadership Licensure Assessment (SLLA)

	New SLLA 6990		Current SLLA 6011	
Testing Time	4 Hours Total Section 1 (SR): 2 hour and 45 minutes Section 2 (CR): 1 hour and 15 minutes		4 Hours Total Section 1 (SRs): 2 hour and 20 minutes Section 2 (CRs): 1 hour and 40 minutes	
Number of Items	120 Selected-Response (SR) 4 Constructed-Response (CR) Items		100 Selected-Response 7 Constructed-Response Items	
Candidate	Entry-Level School Leader		Entry-Level Education Leader	
Content Tested		Number of Items and Percentages		Number of Items and Percentages
	I. Strategic Leadership	20 (13%)	I. Vision and Goals (+2 CRs)	18 (12%)
	A. Mission, vision, goals, and core values		A. Vision and goals for teaching and learning	
	B. Shared commitment to implement the vision and goals		B. Shared commitment to implement the vision and goals	
	C. Continuous improvement toward the vision and goals		C. Continuous improvement toward the vision and goals	
	II. Instructional Leadership	27 (17%)	II. Teaching and Learning (+3 CRs)	25 (18%)
	A. Professional development and building capacity		A. Building a professional culture	
	B. Rigorous curriculum and instruction		B. Rigorous curriculum and instruction	
	C. Assessment and accountability		C. Assessment and accountability	
	III. Climate and Cultural Leadership	22 (13%)		
	A. Community of care and support for teachers			
	B. Equity and cultural responsiveness			
	C. Community of care and support for students			
	IV. Ethical Leadership	19 (12%)	V. Ethics and Integrity	21 (15%)
	A. Ethical and legal behavior		A. Ethical and legal behavior	
	B. Ethical values and beliefs		B. Personal values and beliefs	
			C. High standards for self and others	
	V. Organizational Leadership	16 (10%)	III. Managing organizational systems	15 (10%)
	A. Managing operational systems		A. Managing operational systems	
	B. Aligning and obtaining fiscal and human resources		B. Aligning and obtaining fiscal and human resources	
	C. Protecting the welfare and safety of students and staff		C. Protecting the welfare and safety of students and staff	
	VI. Community Engagement Leadership	16 (10%)	IV. Collaborating with key Stakeholders	21 (15%)
	A. Collaborate with families and other community members		A. Collaborate with families and other community members	
B. Community interests and needs		B. Community interests and needs		
C. Maximizing community resources		C. Maximizing community resources		
VII. Analysis (Constructed-Response Items)		Constructed-Response Items		
A. Strategic Leadership	4 CRs (25%)	I-B. Vision and Goals	2 CRs (8%)	
B. Instructional Leadership		II-B. Teaching and Learning	3 CRs (12%)	
C. Climate and Culture Leadership		VI. The Education System	2 CRs (10%)	
D. Ethical Leadership				

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Number of Items	120 Selected-Response (SR) 4 Constructed-Response (CR) Items		100 Selected-Response 7 Constructed-Response Items	
Candidate	Entry-Level School Leader		Entry-Level Education Leader	
Content Tested		Number of Items and Percentages		Number of Items and Percentages
	I. Strategic Leadership	20 (13%)	I. Vision and Goals (+2 CRs)	18 (12%)
	A. Mission, vision, goals, and core values		A. Vision and goals for teaching and learning	
	B. Shared commitment to implement the vision and goals		B. Shared commitment to implement the vision and goals	
	C. Continuous improvement toward the vision and goals		C. Continuous improvement toward the vision and goals	
	II. Instructional Leadership	27 (17%)	II. Teaching and Learning (+3 CRs)	25 (18%)
	A. Professional development and building capacity		A. Building a professional culture	
	B. Rigorous curriculum and instruction		B. Rigorous curriculum and instruction	
	C. Assessment and accountability		C. Assessment and accountability	
	III. Climate and Cultural Leadership	22 (13%)		
	A. Community of care and support for teachers			
	B. Equity and cultural responsiveness			
	C. Community of care and support for students			
	IV. Ethical Leadership	19 (12%)	V. Ethics and Integrity	21 (15%)
	A. Ethical and legal behavior		A. Ethical and legal behavior	
	B. Ethical values and beliefs		B. Personal values and beliefs	
			C. High standards for self and others	
	V. Organizational Leadership	16 (10%)	III. Managing organizational systems	15 (10%)
	A. Managing operational systems		A. Managing operational systems	
	B. Aligning and obtaining fiscal and human resources		B. Aligning and obtaining fiscal and human resources	
	C. Protecting the welfare and safety of students and staff		C. Protecting the welfare and safety of students and staff	
	VI. Community Engagement Leadership	16 (10%)	IV. Collaborating with key Stakeholders	21 (15%)
	A. Collaborate with families and other community members		A. Collaborate with families and other community members	
B. Community interests and needs		B. Community interests and needs		
C. Maximizing community resources		C. Maximizing community resources		
VII. Analysis (Constructed-Response Items)		Constructed-Response Items		
A. Strategic Leadership	4 CRs (25%)	I-B. Vision and Goals	2 CRs (8%)	
B. Instructional Leadership		II-B. Teaching and Learning	3 CRs (12%)	
C. Climate and Culture Leadership		VI. The Education System	2 CRs (10%)	
D. Ethical Leadership				

A Comparison—Educational Leadership: Administration and Supervision (ELAS)

	New ELAS 5412		Current ELAS 5411	
Testing Time	2 Hours Total		2 Hours and 45 minutes Total	
Number of Items	110 Selected-Response (SR) Items		120 Selected-Response Items	
Candidate	Entry-level School Leader*		Entry-Level Education Leader	
Content Tested		Number of Items and Percentages		Number of Items and Percentages
	I. Strategic Leadership	20 (17%)	I. Vision and Goals (+2 CRs)	21 (19%)
	A. Mission, vision, goals, and core values		A. Vision and goals for teaching and learning	
	B. Shared commitment to implement the vision and goals		B. Shared commitment to implement the vision and goals	
	C. Continuous improvement toward the vision and goals		C. Continuous improvement toward the vision and goals	
	II. Instructional Leadership	27 (23%)	II. Teaching and Learning (+3 CRs)	28 (25%)
	A. Professional development and building capacity		A. Building a professional culture	
	B. Rigorous curriculum and instruction		B. Rigorous curriculum and instruction	
	C. Assessment and accountability		C. Assessment and accountability	
	III. Climate and Cultural Leadership	22 (18%)		
	A. Community of care and support for teachers			
	B. Equity and cultural responsiveness			
	C. Community of care and support for students			
	IV. Ethical Leadership	19 (16%)	V. Ethics and Integrity	18 (16%)
	A. Ethical and legal behavior		A. Ethical and legal behavior	
	B. Ethical values and beliefs		B. Personal values and beliefs	
			C. High standards for self and others	
	V. Organizational Leadership	16 (13%)	III. Managing organizational systems	15 (14%)
	A. Managing operational systems		A. Managing operational systems	
	B. Aligning and obtaining fiscal and human resources		B. Aligning and obtaining fiscal and human resources	
C. Protecting the welfare and safety of students and staff		C. Protecting the welfare and safety of students and staff		
VI. Community Engagement Leadership	16 (13%)	IV. Collaborating with key Stakeholders	14 (13%)	
A. Collaborate with families and other community members		A. Collaborate with families and other community members		
B. Community interests and needs		B. Community interests and needs		
C. Maximizing community resources		C. Maximizing community resources		
		VI. The Education System	14 (13%)	

*The intended candidate for the School Superintendent Assessment (SSA) is entry-level district leaders. SSA is also undergoing a regeneration to align to the PSEL Standards. The new test will launch in the fall of 2019.