



*Educator***Alexander**

Personalized Professional Development

Desiree Alexander

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What is Personalized Professional Development?





ORIENTATION

Where to Get Maps Good maps are in general extraordinarily hard to obtain. Even the small-scale maps distributed by gas stations are generally pretty good. Sectional maps, or particularly those government publications, are inexpensive in the extreme; most suppliers will furnish upon request the detailed lists of exactly what they have available.

Maps of these portions of the United States from the U. S. Geological Survey may be secured upon request. For maps of areas west of the Missouri Indian Canon, Denver, Colorado.

The maps of national forest areas, with the Forest Service, Department of Agriculture, Washington, DC. Maps of the Great Lakes and Lake Survey, Federal Building, Denver, Colorado.

Canadian maps may be obtained from the U. S. and public affairs be used in the various provinces in Ottawa, and from the Map Distribution Office, Department of Mines and Technical Surveys, which is also located in Ottawa, Ontario.

For governmental maps of Mexico, write: D. F. Mexico. Two private sources for foreign maps are: The National Geographical Society, International Map Company, Washington, DC, and New York, NY.

Why Consult Maps and Publications Current maps are by far the most valuable for wilderness use, indicating as they do valleys, canyons, mountains, and other such geographical features in terms of elevations. Consulting such maps in strange country can save one an exhausting amount of unnecessary climbing, descending, and then scaling again. It is, of course, also possible, it often not advisable. In mountainous terrain, for example, we soon learn that on more than one occasion both time and strength can be conserved by cycling several miles along an outcrop ridge instead of striking a small fraction of the distance straight across a deep ravine to the one destination.

Is it this?



Personalized PD

Giving teachers professional developments based on their wants and needs (individualized/personalized).





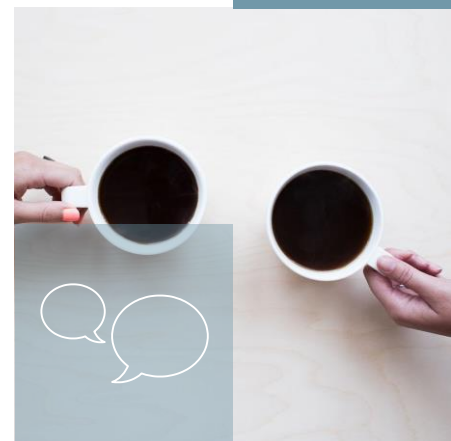
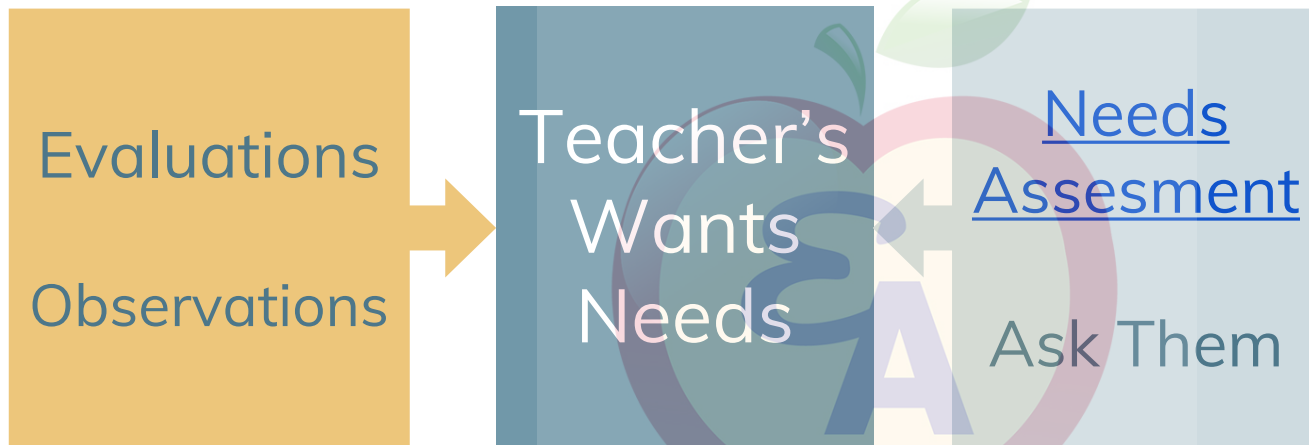
PASSION

How do I know
what they
want/need?



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Do this...

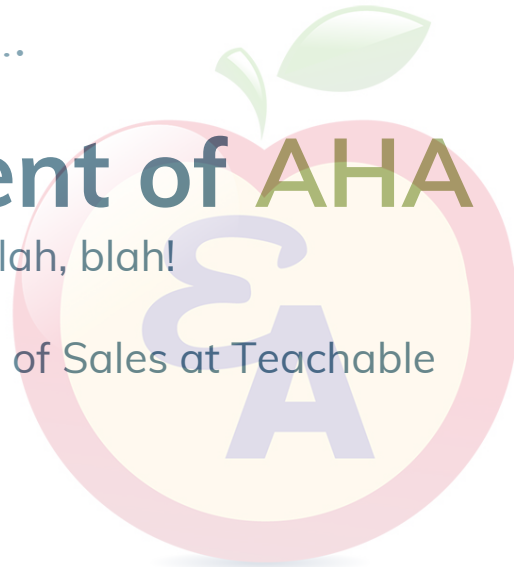


Think of it this way....

One moment of AHA

is worth hours of blah, blah!

--Cameron Mattis, Head of Sales at Teachable





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I know what
they need...now
what?



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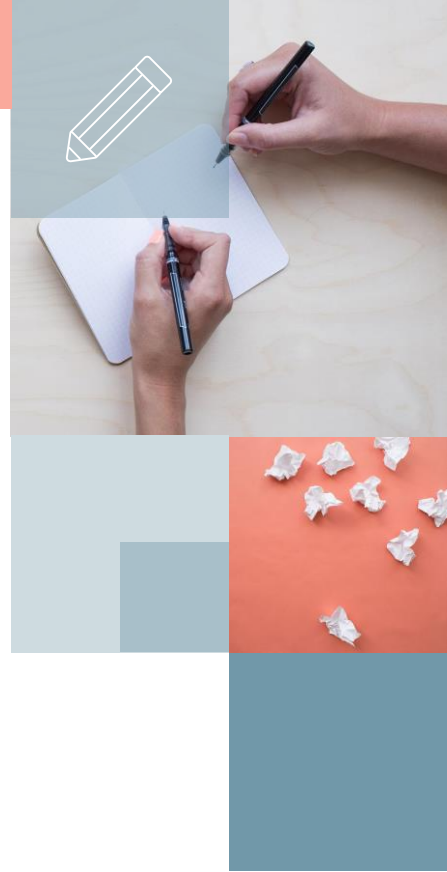


Now you need *space*
and *teachers!*



TO DO LIST

- Choose the top 3/4 wants/needs
- Offer sessions at the same time
- Let teachers choose sessions

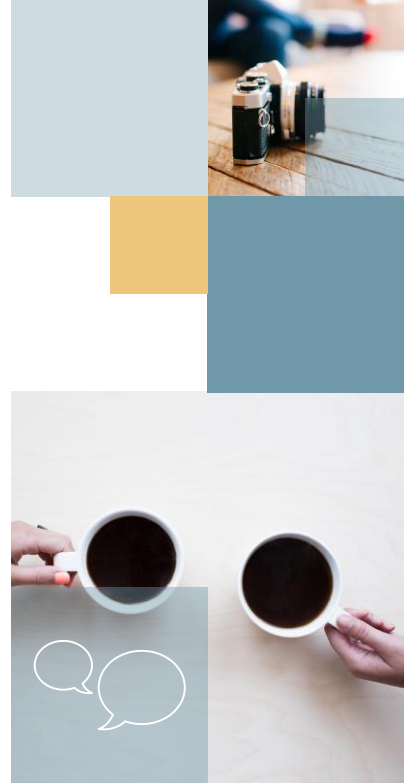




Best "out of this world" Resource



TEACHERS





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OK! So I do all
of this and we
are done, right?



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WRONG!



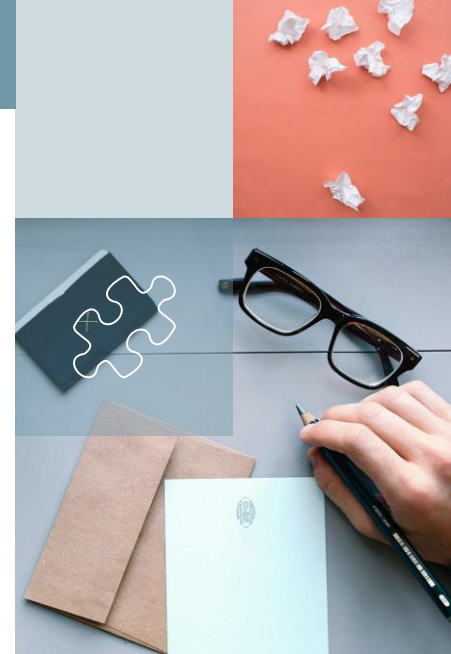
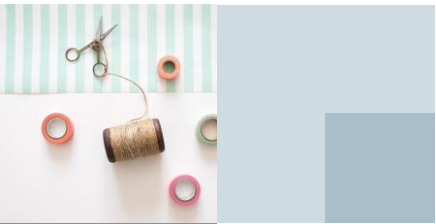
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*We must have
some way to
evaluate our PD to
consistently make
it better and more
efficient!*

**EVALUATION
EVALUATION**





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I forgot that.
Am I forgetting anything
else?



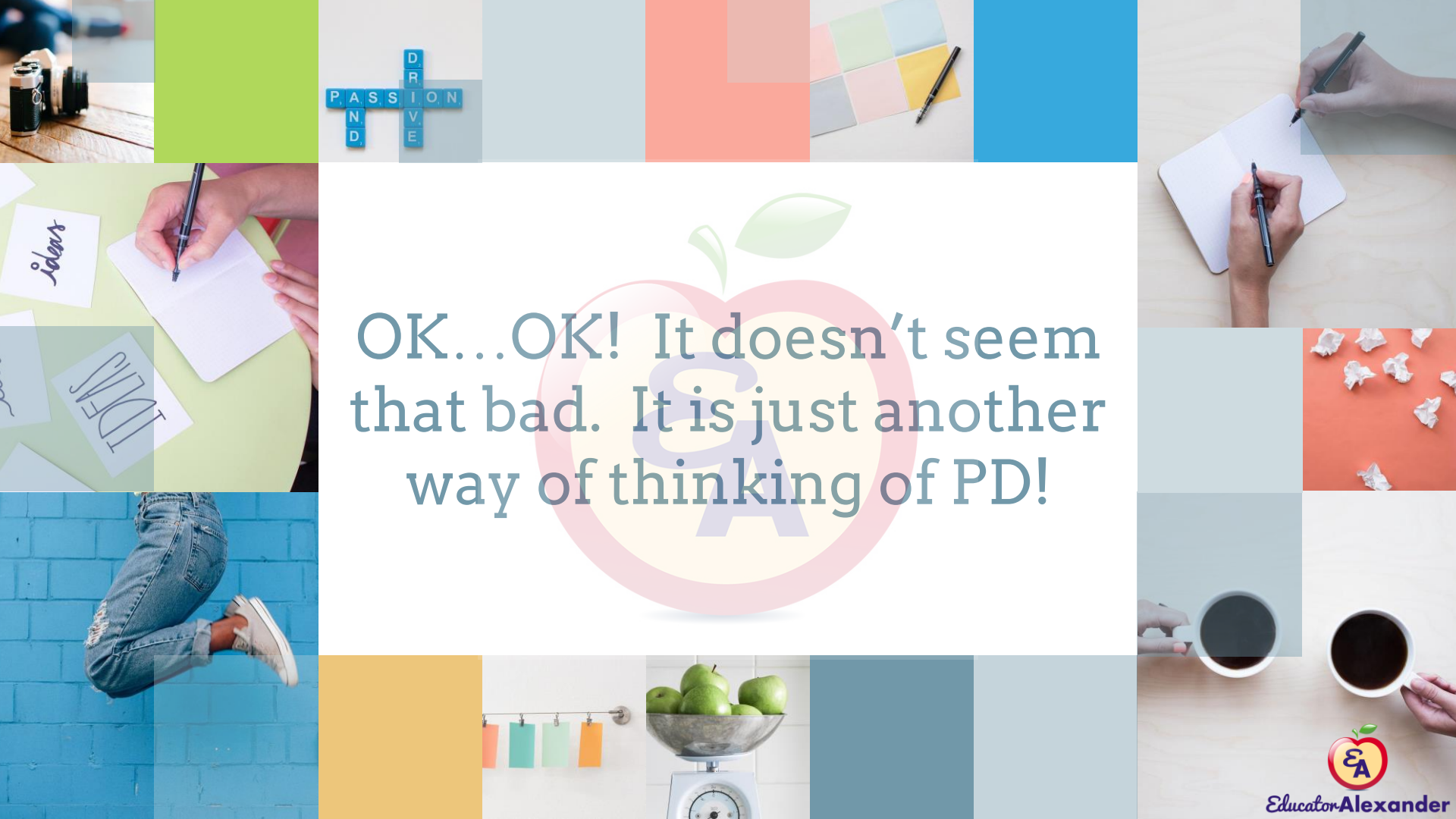
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FORMATTING

Before you start to panic, here are some ideas to get your started:

- Have teachers and students create instructional videos about various topics that they can submit in one place (YouTube Channel, website, Google Drive folder, etc.).
- Get teachers to run a webinar on their strengths using some free software (or software your district may already own) and remember to give them something for their time!
- Create an online space for your teachers to communicate about the professional development you are offering them. By doing this, you give your teachers a space to collaborate 24 hours a day.





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OK...OK! It doesn't seem that bad. It is just another way of thinking of PD!



RIGHT

Professional Development Revised and Renamed

PD: Professional Development

Concentrates on teachers growing individually

Teachers taught content

Leaders take responsibility for teacher learning

PL: Professional Learning

Concentrates on teachers learning how to best serve their students

Teachers taught the way we want them to teach

Teachers take responsibility for their own learning





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The most heard reasons
why everything I just said
will never, ever work on
your campus!



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1.

We only have an hour for PD...and we just don't have time to have multiple sessions.

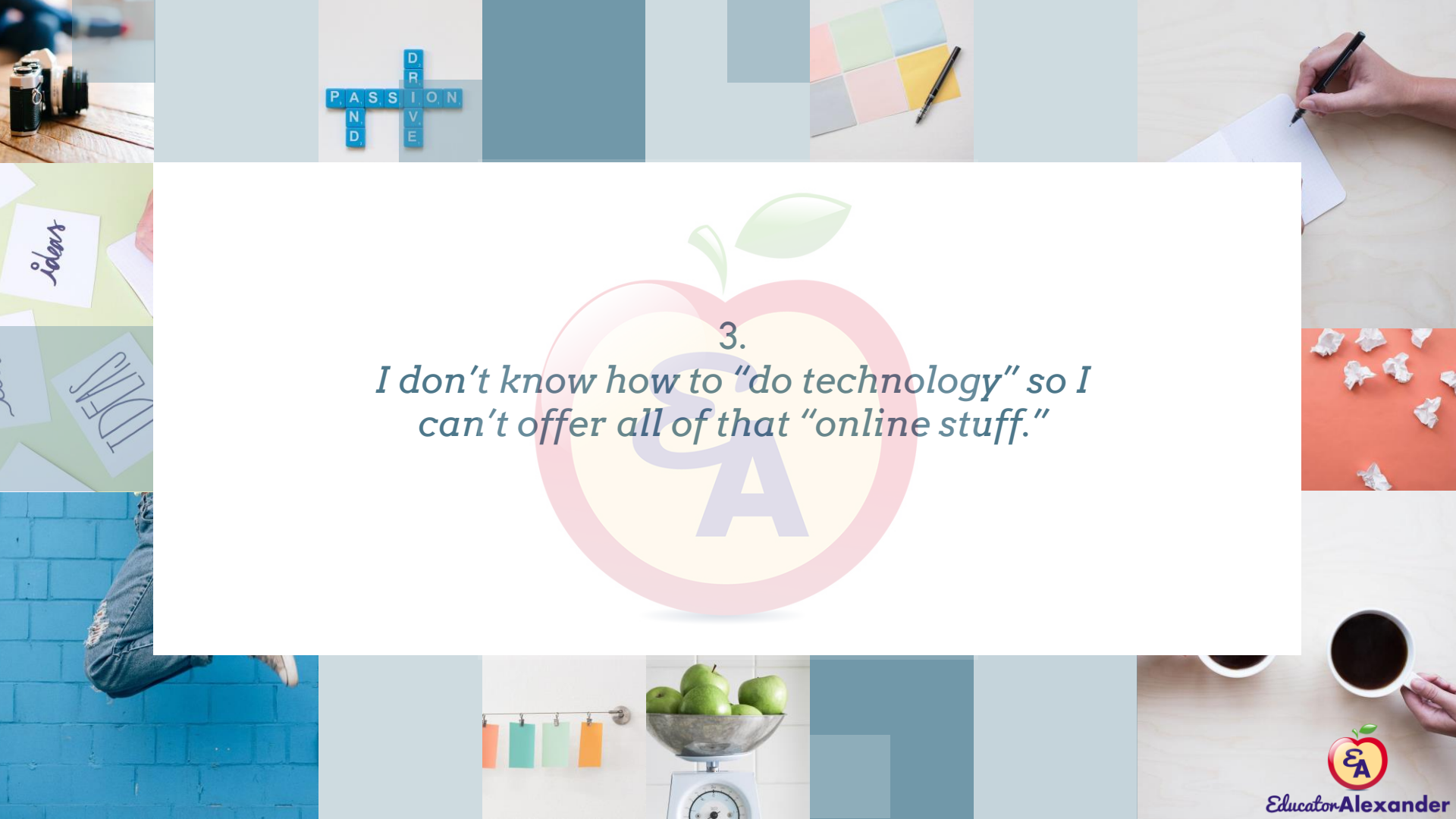




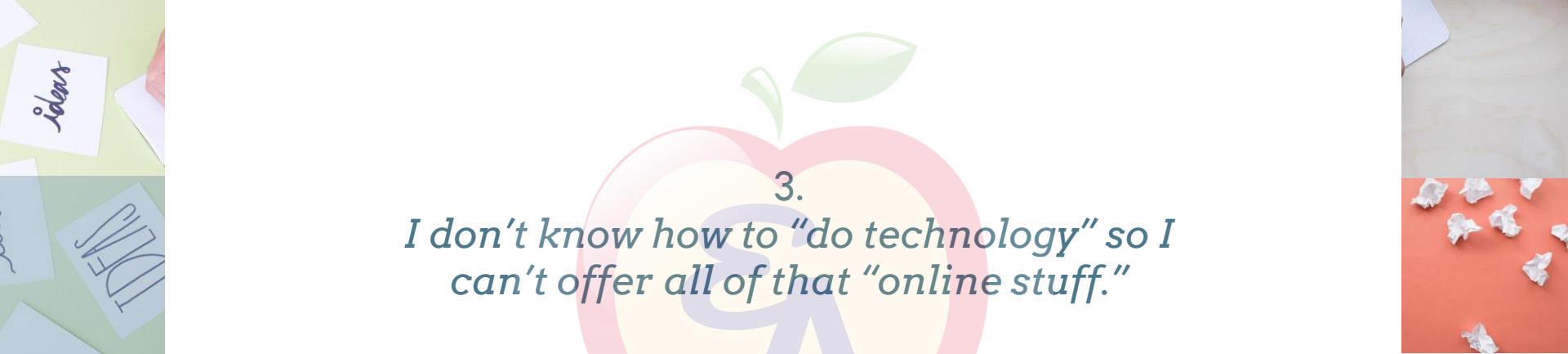
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3.

I don't know how to "do technology" so I can't offer all of that "online stuff."



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4.

We have so many other issues; this is just not important to me right now.

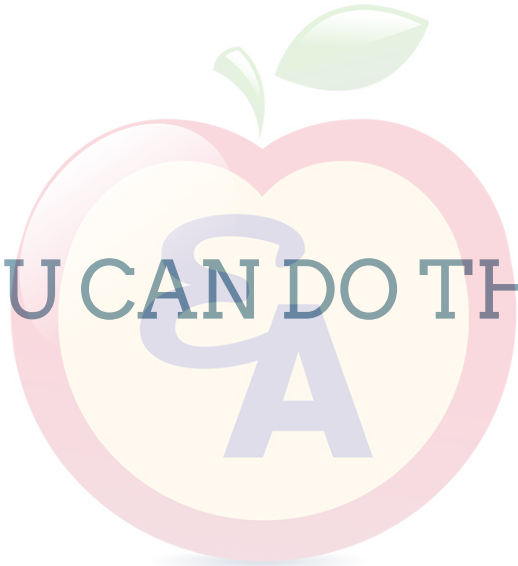


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YOU CAN DO THIS!

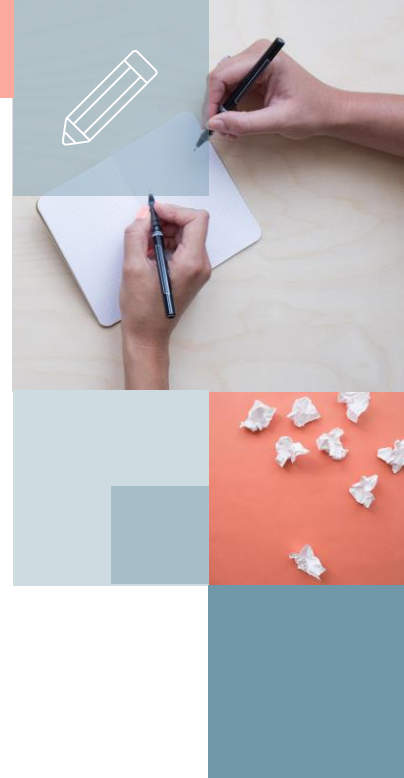


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Thanks!

Any questions?

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<https://www.edsurge.com/news/2017-05-19-from-blah-to-aha-your-guide-for-personalizing-professional-development#>



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Evaluation

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