



# Successful School Leadership Through the ISLLC Standards

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## Who is ISLLC?

The Interstate School Leaders Licensure Consortium (ISLLC) Standards have been developed by the Council of Chief State School Officers in collaboration with the National Policy Board on Educational Administration (NPBEA) to help strengthen preparation programs in school leadership (Van Meter & Murphy, 1997).





# UPDATED!

ISLLC 2008 vs. Standards 2015





## Standard 1

An education leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.





VISION



# Major Question

As a school leader, how do you develop and facilitate the implementation of a shared vision?



## Let's review some dispositions

The administrator believes in, values, and is committed to

- Every student learning
- Collaboration with all stakeholders
- High expectations for all
- Examining assumptions and beliefs
- Continuous improvement using evidence



# Let's review some thoughts

The administrator needs to consider the following before acting...how does the administrator

- Ensure the vision and goals establish high, measurable expectations for all students and educators.
- Ensure the process of creating and sustaining the vision, mission, and goals is inclusive, building common understandings and genuine commitment among all stakeholders.
- Ensure the achievement of all students by guiding the development and implementation of a shared vision of learning, strong organizational mission, and high expectations for every student.





# 3 Real World Actions Discussion

first

second

third



# 3 Real World Actions Examples

Verify all goals are S.M.A.R.T. in the vision.

Create a committee of stakeholders.

Create action steps for implementation of shared vision.





## Standard 2

An education leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.





# Major Question

As a school leader, what processes do you use to develop an effective teaching and learning environment?



# Let's review some dispositions

The administrator believes in, values, and is committed to

- Learning as the fundamental purpose of school
- Diversity as an asset
- Continuous professional growth and development
- Lifelong learning
- Collaboration with all stakeholders
- High expectations for all
- Student learning



# Let's review some thoughts

The administrator needs to consider the following before acting...how does the administrator

- Ensure a strong professional culture supports teacher learning and shared commitments to the vision and goals.
- Improve achievement of all students by requiring that all educators know and use rigorous curriculum and effective instructional practices, individualized for success of every student.
- Improve achievement and close achievement gaps by ensuring that appropriate, sound use of assessments, performance management, and accountability strategies are used to achieve the vision, mission, and goals.

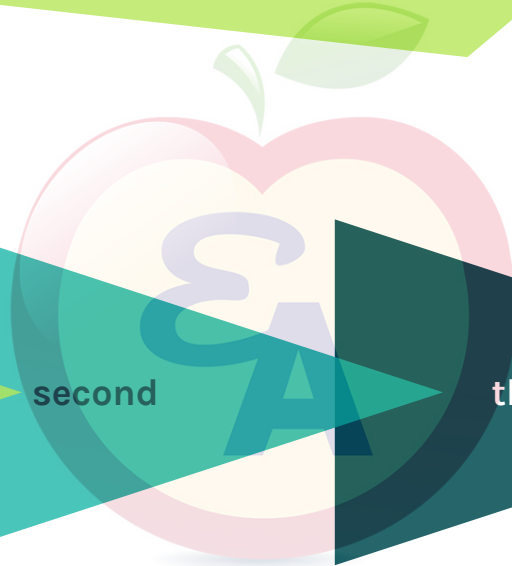


# 3 Real World Actions Discussion

first

second

third





# 3 Real World Actions Examples

Provide PD  
for staff and  
allows staff  
to grow.

Provide meeting  
time for  
teachers with a  
clear purpose.

Create rigorous  
common  
assessments.





## Standard 3

An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.





# Major Question

As a school leader, what practices, processes, and procedures do you use to create an efficient and effective learning environment?



## Let's review some dispositions

The administrator believes in, values, and is committed to

- A safe and supportive learning environment
- Collaboration with all stakeholders
- Equitable distribution of resources
- Operating efficiently and effectively
- Management in service of staff and student learning



# Let's review some thoughts

The administrator needs to consider the following before acting...how does the administrator

- Distribute leadership responsibilities and supervise daily, ongoing management structures and practices to enhance teaching and learning.
- Establish an infrastructure for finance and personnel that operates in support of teaching and learning.
- Ensure a safe environment by addressing real and potential challenges to the physical and emotional safety and security of students and staff that interfere with teaching and learning.

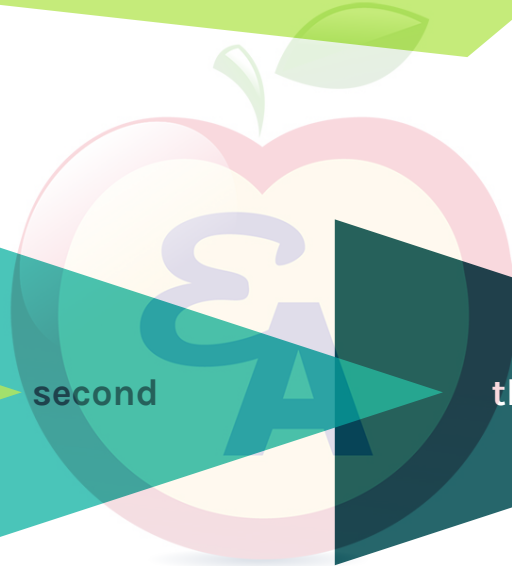


# 3 Real World Actions Discussion

first

second

third



# 3 Real World Actions Examples

**Distribute leadership assignments.**

**Develop and implement an observation plan.**

**Develop and implement plans to handle building and personnel issues.**







## Standard 4

An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.





STAKEHOLDERS



# Major Question

As a school leader, how do you build relationships with your students, staff, parents, community/business leaders and your surrounding community?



## Let's review some dispositions

The administrator believes in, values, and is committed to

- High standards for all
- Including family and community as partners
- Respect for the diversity of family composition
- Continuous learning and improvement for all



# Let's review some thoughts

The administrator needs to consider the following before acting...how does the administrator

- Extend educational relationships to families and community members to add programs, services, and staff outreach and provide what every student needs to succeed in school and life.
- Respond and contribute to community interests and needs in providing the best possible education for their children.
- Maximize shared resources among schools, districts, and communities that provide key social structures and gathering places, in conjunction with other organizations and agencies that provide critical resources for children and families.



# 3 Real World Actions Discussion

first

second

third



# 3 Real World Actions Examples

Communicate with the community about their needs to build relationships.

Create a calendar of community events to participate in.

Create a list of resources available to your stakeholders.





## Standard 5

An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.







# Major Question

As a school leader, what processes do you use to encourage individuals in the organization to **act** in an ethical manner and **practice** the principles of fair process?



## Let's review some dispositions

The administrator believes in, values, and is committed to

- The common good over personal interests
- Taking responsibility for actions
- Ethical principles in all relationships and decisions
- Modeling high expectations
- Continuously improving knowledge and skills



# Let's review some thoughts

The administrator needs to consider the following before acting...how does the administrator

- Demonstrate appropriate ethical and legal behavior expected by the profession.
- Demonstrate their commitment to examine personal assumptions, values, beliefs, and practices in service of a shared vision and goals for student learning.
- Perform the work required for high levels of personal and organizational performance, including acquiring new capacities needed to fulfill responsibilities, particularly for high-stakes accountability.

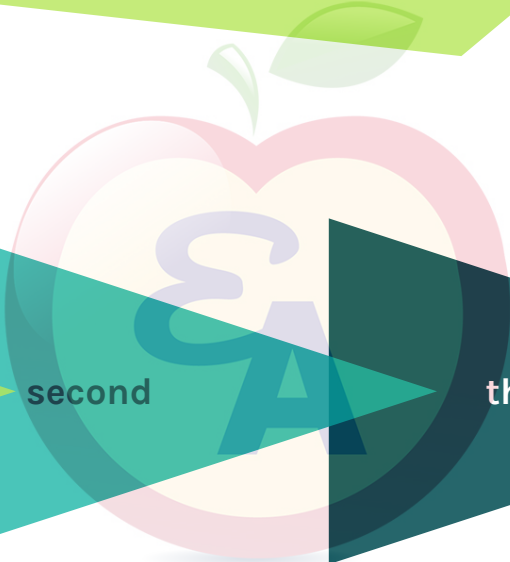


# 3 Real World Actions Discussion

first

second

third



# 3 Real World Actions Examples

Create  
PD/opportunities to  
review and eliminate  
negative assumptions.

Create ways to self-  
evaluate on a  
continuous basis.

Create a plan for your  
own PD.





## Standard 6

An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.







# Major Question

As a school leader, how do you begin and maintain an open dialogue with all stakeholders, affording yourself an opportunity to **benefit** from a variety of ideas, values, and cultures?



## Let's review some dispositions

The administrator believes in, values, and is committed to

- Advocate for children and education
- Influence policies
- Uphold and improve laws and regulations
- Eliminate barriers to achievement
- Build on diverse social and cultural assets



# Let's review some thoughts

The administrator needs to consider the following before acting...how does the administrator

- Improve the broader political, social, economic, legal, and cultural context of education for all students and families through active participation and exerting professional influence in the local community and the larger educational policy environment.
- Contribute to policies and political support for excellence and equity in education.
- Work with policymakers to inform and improve education policymaking and the effectiveness of the public's efforts to improve education.



# 3 Real World Actions Discussion

first

second

third



# 3 Real World Actions Examples

Join and actively participate in education committees.

Advocate for your school.

Create action steps for getting more involved in policymaking.



# Resources

Sanders, N. M., Ph.D., & Kearney, K. M. (Eds.). (2008). Performance expectations and indicators for education leaders. Retrieved December 1, 2016, from [www.ccsso.org/Documents/2008/Performance\\_Indicators\\_2008.pdf](http://www.ccsso.org/Documents/2008/Performance_Indicators_2008.pdf)

Unpacking the ISLLC standards: The key to effective school leadership. (2013). Retrieved December 01, 2016, from [https://sguprincipalship.wikispaces.com/file/view/PowerPoint Chp.1.ppt](https://sguprincipalship.wikispaces.com/file/view/PowerPoint+Chp.1.ppt)





# Thanks!

## Any questions?

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